

**Prof. Dr. Nic. Nistor**, Dipl.-Ing. Univ., Dr. phil. habil.

Leopoldsstrasse 13, D-80802 München, Germany

Phone: +49 89 2180 5284

E-mail: nic.nistor@uni-muenchen.de

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## Actual Positions

Professor  
Psychology Department  
Faculty of Psychology and Educational Sciences  
Ludwig-Maximilians-Universität München, Germany

Associate Editor  
Computers in Human Behavior (Elsevier; impact factor: 6.829)

## Research Interests:

- Technology-Enhanced Learning, Media Education, and Media Psychology
- Learning Analytics

## Focus on:

- Media Literacy, focus on Fake News
- Learning Analytics applications for Instructional Design
- Knowledge Communities
- Acceptance of, and participation in technology-based learning environments, including cross-cultural aspects

## Curriculum Vitae

**Generic Information** Born 1962  
Spoken languages: German, Romanian, English, French, Spanish

**Primary Positions in the Past** October 2013 - September 2015  
Full Professor (ad interim) for Teaching and Learning with Technology  
University of Armed Forces München, Faculty of Human Sciences

March-September 2012  
Visiting Professor  
Hiroshima University, Japan  
Graduate School of Education, Department of Learning Science

1990  
Research Institute for Computing, Bucharest, Romania  
Engineer, Development of industrial robots

1986 – 1990  
Electronic Components Factory "Electroarges", Curtea de Arges, Romania,  
Engineer, Standards Development and Quality Management

## **Additional Positions**

2011 to present  
Senior International Contributing Faculty  
Richard W. Riley College of Education and Leadership  
Walden University, USA

2008-2011  
Part-Time Faculty  
"Babeş-Bolyai" University, Cluj-Napoca, Romania  
Faculty of Psychology and Educational Sciences

2000-2007  
External Consultant for Adult Education and E-Learning  
soluzione Training GmbH München, Germany

## **Education**

2012  
Habilitation (Engl. professorial dissertation) at the  
Ludwig-Maximilians-Universität München, Germany  
Venia Legendi „Learning and Instruction with Media“

1999  
PhD (Dr. phil.) at the Ludwig-Maximilians-Universität München, Germany  
Doctoral dissertation: Conception, development and evaluation of online seminars

1992-1999  
Study of Educational Sciences at the Ludwig-Maximilians-Universität München, Germany, Faculty of Psychology and Educational Sciences (minors: Social Psychology, Psycholinguistics)

1981-1986  
Study of Electrical Engineering/ Applied Electronics at the Technical University "Politehnica", Bucharest, Romania

## **Awards**

2015  
*Best Paper Award* of the International Conference on Smart Learning Environments (ICSLE 2015) for the contribution "Quantitative Analysis of Newcomer Integration in MMORPG Communities"

2007  
*European eLearning Award* for the conception, development and evaluation of the mass-customized "LiMux" training

2006  
*International German Training Award* (Internationaler Deutscher Trainingspreis des Bundesverbands der Verkaufsförderer und Trainer e.V.)  
for the conception, development and evaluation of a mass-customized training for continuing education within the „HiPP Schulungsoffensive“

2000  
*Excellence Award for University Teaching* ("Preis für gute Lehre 2000" des Freistaates Bayern, Bayerisches Staatsministerium für Wissenschaft, Forschung und Kunst) for the conception, development and evaluation of online seminars for higher education

**Visiting Professorships**            March-April 2019  
Universidad de Concepción, Chile  
Pontifical Catholic University of Chile, Santiago, Chile

March-April 2017  
Universidad San Sebastian, Chile

March-September 2012  
Hiroshima University, Japan

## **Selected Publications**

### ***Peer-Reviewed Journal Articles***

Hofer, S., Nistor, N., & Scheibenzuber, C. (2021). Online teaching and learning in higher education: Lessons learned in crisis situations. *Computers in Human Behavior*. Advance online publication. <https://doi.org/10.1016/j.chb.2021.106789>

Scheibenzuber, C., Hofer, S., & Nistor, N. (2021). Designing for fake news literacy training: A problem-based undergraduate online-course. *Computers in Human Behavior*. Advance online publication. <https://doi.org/10.1016/j.chb.2021.106796>

González Bravo, L., Nistor, N., & Castro Ramírez, B. (2020). Narrating in grey: An application to educational management information systems and accountability. *Information Development*. Advance online publication. <https://doi.org/10.1177/0266666919894725>

Nistor, N., Dascălu, M., Tarnai, C., & Trăușan-Matu, S. (2020). Predicting newcomer integration in online learning communities: Automated dialog assessment in blogger communities. *Computers in Human Behavior*. Advance online publication. <https://doi.org/10.1016/j.chb.2019.106202>

González Bravo, L., Fernández Sagredo, M., Torres Martínez, P., Barrios Penna, C., Fonseca Molina, J., Stanciu, D., & Nistor, N. (2020). Psychometric analysis of a measure of acceptance of new technologies (UTAUT), applied to the use of haptic virtual simulators in dental students. *European Journal of Dental Education*, 24(4), 706-714. <https://doi.org/10.1111/eje.12559>

González Bravo, L., Stanciu, D., Nistor, N., Castro, B., Puentes, G., & Valdivia, M. (2020). Perceptions about accreditation and quality management in higher education. Development of a Spanish-language questionnaire with a sample of academics from a private university. *Calidad en la educación [Quality in Education]*, 53, 321-363. <https://www.calidadenlaeducacion.cl/index.php/rce/article/view/860/639>

Nistor, N., Dascălu, M., & Trăușan-Matu, S. (2020). Joining informal learning in online knowledge communities and formal learning in higher education: Instructional design and evaluation of a blended-learning seminar with learning analytics support. *International Journal of Interaction Design & Architecture(s)*, 43, 110-127. [http://www.mifav.uniroma2.it/inevent/events/idea2010/doc/43\\_6.pdf](http://www.mifav.uniroma2.it/inevent/events/idea2010/doc/43_6.pdf)

Nistor, N., Stanciu, D., Lerche, T., & Kiel, E. (2019). "I am fine with any technology, as long as it doesn't make trouble, so that I can concentrate on my study": A case study of university students' attitude strength related to educational technology acceptance. *British Journal of Educational Technology*, 50(5), 2557-2571. <https://doi.org/10.1111/bjet.12832>

Nistor, N., Dascălu, M., Serafin, Y., & Trăușan-Matu, S. (2018). Automated dialog analysis to predict blogger community response to newcomer inquiries. *Computers in Human Behavior*, 89, 349-354. <https://doi.org/10.1016/j.chb.2018.08.034>

Nistor, N., & Hernández-García, A. (2018). What types of data are used in learning analytics? An overview of six cases. *Computers in Human Behavior*, 89, 335-338. <https://doi.org/10.1016/j.chb.2018.07.038>

Murillo Montes de Oca, A., Bahmanyar, R., Nistor, N., & Datcu, M. (2017). Earth observation image semantic bias: A collaborative user annotation approach. *IEEE Journal of Selected Topics in Applied Earth Observations and Remote Sensing*, 10(6), 2462-2477. <https://doi.org/10.1109/JSTARS.2017.2697003>

Nistor, N., & Stanciu, D. (2017). "Being sexy" and the labor market: Self-objectification in job search related social networks. *Computers in Human Behavior*, 69, 43-53. <https://doi.org/10.1016/j.chb.2016.12.005>

Nistor, N. (2016). Newcomer integration in knowledge communities: development of the Strat-I-Com questionnaire for MMORPG-based communities. *Smart Learning Environments*, 3(1), 1-16. <https://doi.org/10.1186/s40561-016-0027-1>

### **Edited Books, Conference Proceedings and Special Journal Issues**

Hofer, S., Nistor, N., & Scheibenzuber, C. (guest eds.) (2021). Online teaching and learning in higher education. Lessons learned in crisis situations. Special issue of *Computers in Human Behavior*. Advance online publications. <https://www.sciencedirect.com/journal/computers-in-human-behavior/special-issue/10H557DF3F2>

Nistor, N., & Hernández-García, A. (guest eds.) (2018). What types of data are used in learning analytics? An overview of six cases. Special issue of *Computers in Human Behavior*, 89, 335-394.

### **Book Chapters**

Pedrotti, M. & Nistor, N. (2019). How students fail to self-regulate their online learning experience. In M. Scheffel, J. Broisin, V. Pommer-Schindler, A. Ioannou, & J. Schneider (Eds.), *Transforming learning with meaningful technologies. 14<sup>th</sup> European Conference on Technology-Enhanced Learning, EC-TEL 2019 Delft, The Netherlands, September 16-19, 2019, Proceedings* (pp. 377-385). Cham, CH: Springer.

Scheibenzuber, C., & Nistor, N. (2019). Media literacy training against fake news in online media. In M. Scheffel, J. Broisin, V. Pommer-Schindler, A. Ioannou, & J. Schneider (Eds.), *Transforming learning with meaningful technologies. 14<sup>th</sup> European Conference on Technology-Enhanced Learning, EC-TEL 2019 Delft, The Netherlands, September 16-19, 2019, Proceedings* (pp. 688-691). Cham, CH: Springer.

Pasov, I., Dascalu, M., Nistor, N., & Trausan-Matu, S. (2018). Automated prediction of student participation in collaborative dialogs using time series analyses. In H. Knoche, E. Popescu, & A. Cartelli (eds.), *The interplay of data, technology, place and people for smart learning. Proceedings of the 3rd International Conference on Smart Learning Ecosystems and Regional Development* (pp. 177-186). New York: Springer.

Nistor, N., Dascălu, M., Guțu, G., Trăușan-Matu, Ș., Choi, S., Haberman-Lawson, A., ... & Koletzko, B. (2017). Mass customization in continuing medical education: Automated extraction of e-learning topics. In É. Lavoué, H. Drachsler, K. Verbert, J. Broisin, & M. Pérez-Sanagustín (Eds.), *Data driven approaches in digital education: 12th European Conference on Technology Enhanced Learning, EC-TEL 2017, Tallinn, Estonia, September 12–15, 2017, Proceedings* (pp. 576-579). Springer, Cham.

Nistor, N., & Fischer, F. (2017). Medienpsychologie. Ausgewählte Phänomene und theoretische Ansätze. In B. Schorb, A. Hartung, & C. Dallmann (Hrsg.). *Grundbegriffe Medienpädagogik* (S. 287-293). München: kopaed.

Nistor, N., & Serafin, Y. (2017). Newcomer integration strategies in blogger online knowledge building communities: A dialog analysis. In B. K. Smith, M. Borge, E. Mercier, & K. Y. Lim (Eds.), *Making a difference: Prioritizing equity and access in CSCL, 12th International Conference on Computer Supported Collaborative Learning (CSCL) 2017, Volume 2*. Philadelphia, PA: International Society of the Learning Sciences.

Nistor, N., Dascălu, M., & Trăușan-Matu, Ș. (2016). Newcomer integration in online knowledge communities: Exploring the role of dialogic textual complexity. In C. K. Looi, J. L. Polman, U. Cress, &

P. Reimann (Eds.), *Transforming Learning, Empowering Learners: The International Conference of the Learning Sciences (ICLS) 2016*, vol. 1 (pp. 914-917). Singapore: International Society of the Learning Sciences.

Pedrotti, M., & Nistor, N. (2016). User motivation and technology acceptance in online learning environments. In K. Verbert, M. Sharples, & T. Klobucar (eds.), *Adaptive and adaptable learning. 11th European Conference on Technology Enhanced Learning, EC-TEL 2016 Lyon, France, September 13–16, 2016 Proceedings* (pp. 472-477). New York: Springer.